

## RE

**Our Church** - understanding what it means to belong to God's Family; the role of the parish and people with special responsibilities\*; the origins of the Church through the lives of the Apostles\*  
**The Mass**- understanding each part of the Mass and its significance.

## English – Writing

### Fiction: Short narratives

**Focus:** Various texts

**Non-fiction:** Reports linked to humanities

**Focus:** Cross curricular links

**Poetry:** Diamante Poems.

**Focus:** Cross Curricular links

## English: Reading

VIPERS skills linked to 'New Year/ Classic v Modern tales/  
Alternative versions of fairy tales/ Mental Health



## Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Y2 Curriculum - Summer 2

**Trinity Term:** 'St. Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

**Catholic Social Teaching\*:** Peace - "Peace... is an order that is founded in truth, nurtured and animated by charity, and brought into effect under the auspices of freedom."

**Values and Virtues** – Intentional and prophetic Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others

## Visits / Events

Seaside visit – alternate years  
Visit to Mary Stevens Park and Greenfield Gardens.  
Class Picnic

## D&T: Pizzas

Developing skills through exploring pizzas, ; evaluating toppings and bases; designing and creating a healthier pizza and evaluating their final product

## Maths

**Measurement** – capacity and mass

**Statistics-** collecting, presenting and interpreting data

**Investigations/consolidation**

## Music: Animals

Using instruments to represent animals; copying rhythms; reading simple notation and learning a traditional call and response song then composing their own

## PSHE

Transition activities

## RSE

The Communities We Live In - Ten:Ten KS1, Module 3, Unit 2

## Computing

Online Safety - General principles

**Creating Pictures-** using a paint programme to create a range of art based on the work of famous artists.

## History: Local History

Researching the history of Mary Stevens Park and how it has changed over time. Exploring the impact of the Stevens family on the local area.

## PE 1: Jumping

Learning to jump in combination and to link jumps

## PE 2: Games for Understanding-

Developing attack and defence strategies and applying them to team games.